

Instruction for Using This Lesson

More than ever before, the PSAT/NMSQT $^{\circ}$ supports students on their path to college readiness.

Like all of the assessments in the SAT[®] Suite, the PSAT/NMQT offers scores and reports that provide insightful information about individual student performance on the assessment, including a predicted SAT score and their progress toward the college readiness benchmarks.

The purpose of this lesson is to support educators as they review PSAT/NMSQT scores and reports with students.

- The lesson can be used with your students in a computer lab, leading them through the online reports and resources available to students when they log in to their College Board account.
- The lesson also takes the students through their paper score report step by step, explaining each section of the report and the scores students receive.
- In addition, this lesson shares college planning resources with students to help them investigate colleges, majors, and their own interests on the path to college readiness.

CollegeBoard

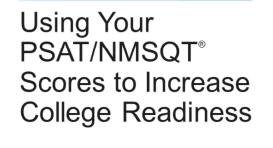
Instruction for Using This Lesson

- The lesson is divided into sections,
 - Section one: the online reporting portal
 - Section two: the paper score report
 - Section three: additional college planning resources
- Some information in each of these sections is repeated to allow the flexibility to review only the online portion or only the paper score report.
- Use this table to tailor the lesson as needed:

Approximate Time Required Lesson includes: Use slides: Reduce notes for slides: **Both online** 20 (repeats notes for slide 10 and 11) 3–36 70 minutes reporting portal and paper score 21 (repeats notes for slide 13) report 22 (repeats notes for slide 11) 25 (repeats notes for slide 15) **Online reporting** 3-18, 26-36 None 40 minutes portal only Paper score 1-4, 19-36 None 25 minutes report only

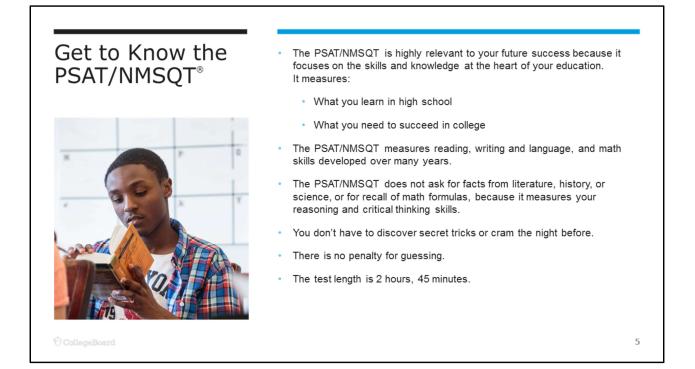
CollegeBoard

3





PSAT/NMSQT



This slide provides students with information about the PSAT/NMSQT. The PSAT/NMSQT is focused on the skills and knowledge they are working on in their high school classes. Students don't need to learn additional facts or formulas in order to be successful. They don't have to worry about "gaming" the test — their scores will be based only on the questions they answer correctly (there is no penalty for wrong answers). Ask students if this information matches their perception of the PSAT/NMSQT. If students have already taken the assessment, ask them if they agree with the statements on the slide, or if they would like to comment on their assessment experience with the PSAT/NMSQT.

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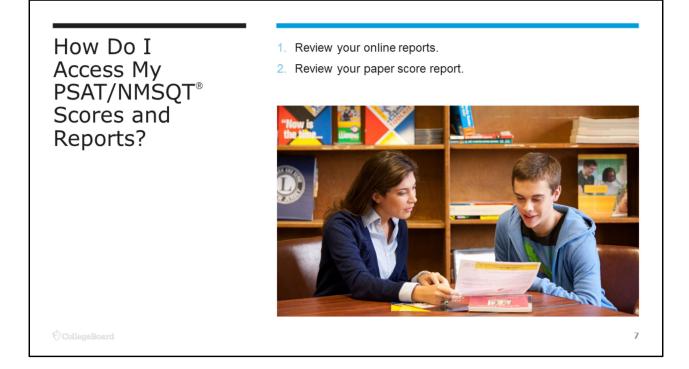
Ask students if they are planning to take the SAT. Inform them that the SAT is aligned to the PSAT/NMSQT. The PSAT/NMSQT is a preview of the content on the SAT and will help them practice for the SAT. PSAT/NMSQT scores, and all scores in the SAT Suite of Assessments, are accessible from the student's online College Board account.

The PSAT/NMSQT offers several benefits:

- When students link their College Board account with their Khan Academy® account, Khan Academy will use the PSAT/NMSQT scores to design a practice plan and practice questions tailored to each student's strengths and areas for improvement. This program is completely free, and practice test questions on Khan Academy are created with College Board approval, so this is the best SAT practice available.
- 2. The student's online score report links to valuable tools for college and career planning. Students can use BigFuture[™] and Roadmap To Careers to investigate their academic interests and college and career options (more about BigFuture and Roadmap To Careers at the end of this lesson, slides 33-34).
- 3. When students take the PSAT/NMSQT®, they're automatically screened for the National Merit® Scholarship Program, an academic competition for recognition and scholarships. For more information, visit NMSC's website or see the Official Student Guide to the PSAT/NMSQT or the Guide to the National Merit®

Scholarship Program (for educators). The National Merit Scholarship Corporation (NMSC) is a co-sponsor of the PSAT/NMSQT. In addition, The College Board is partnering with several other organizations who provide millions of dollars in scholarships to qualified low-income and minority students. Students who opt in to Student Search Service can be identified by these organizations.

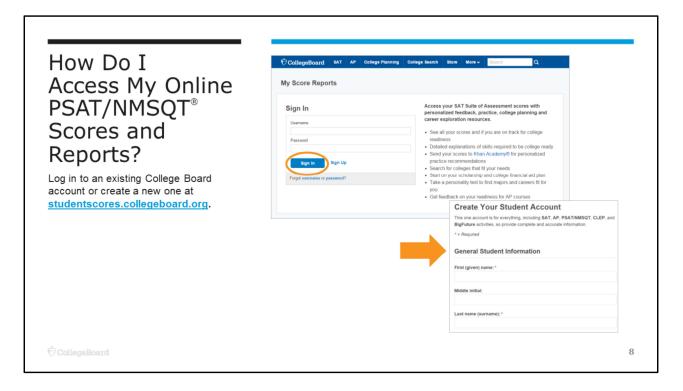
- 4. PSAT/NMSQT scores are indicators of ability to succeed in Advanced Placement® courses. Students can find the AP® courses in which they are likely to succeed in the online reporting system (more information about the online reporting portal begins on slide 8).
- 5. If students opt in to Student Search Service[®], they will receive information about admission and financial aid from colleges that participate in the program. (More information on Student Search Service is available on slide 35.)



Students have two options for accessing their PSAT/NMSQT scores:

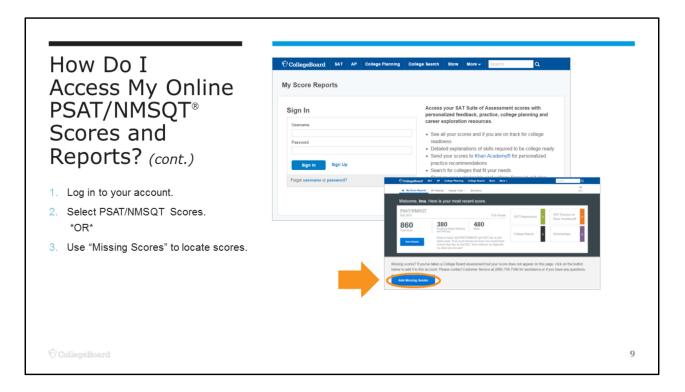
- 1. Through their College Board account
- 2. Viewing their paper score report

The best method for students to get information about all of their scores and other college planning resources is to log in to their College Board account.



If this lesson takes place in a computer lab setting or where students have internet access, ask them to log in to their College Board accounts (or to sign up for an account using the instructions below), and follow along with the screen shots in the PowerPoint presentation. Use this slide to guide students through the sign-up process, or to provide information about signing up at a later time.

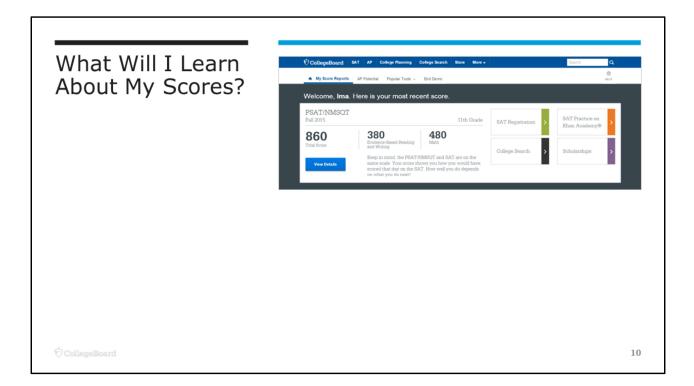
- 1. Go to studentscores.collegeboard.org.
- 2. Click "Sign Up" under the Sign In spaces.
- 3. Input your personal information under "Create Your Student Account." Remind students that this information (name, date of birth, email address) must match the information students provided in the student questionnaire on the PSAT/NMSQT.



Once students have set up their College Board account, they will need to log in to the account to access score information. Students should enter their username and password (at studentscores.collegeboard.org). They will be redirected to their SAT Suite of Assessments score reporting portal, with their most recent test showing first.

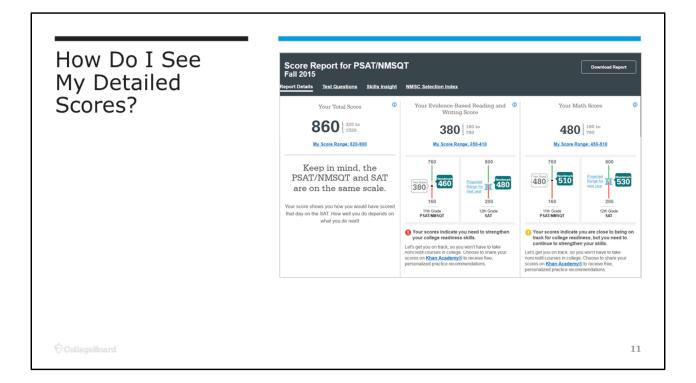
If their most recent test is missing, they can use the "Missing Scores" link to update their personal information and provide their access code or student ID that will match their scores to their account.

Students' email addresses must match their registration information for scores to be loaded in the account. Students can call College Board Customer Service if they are having difficulty seeing their scores (Phone: 866-433-7728 or Email: psathelp@info.collegeboard.org)



When students log in to their College Board account, they will be taken to a dashboard (entry) screen that includes their scores, links to SAT practice, AP and core course work, and information about Student Search Service and career profiles.

The first thing they will see on the dashboard is their most recent scores. The total score for PSAT/NMSQT ranges from 320 to 1520. It is the sum of their Math section score added to their Evidence-Based Reading and Writing section score. In the example on the slide, Ima's Total score is 860, with a 380 in Evidence-Based Reading and Writing and a 480 in Math. When students click "View Details," they will be taken to their detailed score reports.



Next to each score, students can see the range of minimum and maximum scores for each of these scores. Under their score, students can click to see their score range. When students take tests more than once, their scores may differ on each testing occasion. PSAT/NMSQT scores should be interpreted as ranges rather than singular points, because a student's score might vary slightly if he or she had taken different versions of the test under identical conditions. This link will tell students their score range, based on their current score.

Below each of the three scores, students are presented with their Nationally Representative Sample Percentile. This number is the percentile rank (the percentage of scores that fall below this score) for a student if ALL U.S. students, in their same grade, took the test. (It is a norm-referenced group of all U.S. students in their grade, regardless of whether they typically take the PSAT/NMSQT, derived via a weighted research study sample.) From the example on the slide, a score of 860 means this student performed better than 41 percent of students nationally. The Evidence-Based Reading and Writing score is in the 29th percentile, and the Math is in the 63rd percentile. Help students find and understand their Nationally Representative Sample Percentile for the total score and for both section scores. Students can also see their User Percentile — National. The User Percentile — National is the percentile ranking if typical U.S. test-takers took the test at the same grade level.

Percentiles and benchmarks are provided for 10th and 11th grades on the PSAT/NMSQT. If a student is a grade-level ahead or behind, then he or she is compared to the nearest grade level. For example, a ninth-grader will be compared to 10th-grade benchmarks.

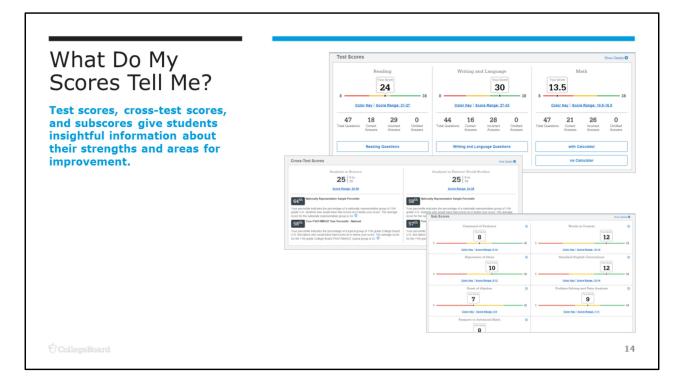
How Will I Do on the SAT®? The predicted SAT score is in initial projection based	Writin 380	ased Reading and g Score 100 to 760 nge: 350-410	480	ath Score () 160 to 760 ange: 450-510
n current SAT data and oncordance.	760 (Workson) (160 11th Grade PSAT/NMSQT	Projected Bange for 200 12th Grade SAT	760 (160 1101 Grade PSAT/NMSQT	Broge for Broge for 200 12th Grade SAT
	Your scores indicate your college readines Let's get you on track, so y noncredit courses in college scores on Khan Academy personalized practice recor	s skills. ou won't have to take e. Choose to share your ® to receive free,		rou won't have to take le. Choose to share your 10 to receive free,

The predicted SAT score is an initial projection based on current SAT data and concordance. The projection range may include a lower score than the student earned on the PSAT/NMSQT. The projection is based on the growth of students who scored between the 10th and 90th percentiles. Students can use the predicted SAT information as motivation to continue to practice and prepare for the SAT. In the example on the slide, the student has earned a 380 on Evidence-Based Reading and Writing. This does not meet the PSAT/NMSQT college readiness benchmark of 460. The projected range for the SAT is shaded in blue on the second graphic, below the 480 SAT college readiness benchmark. Ask students to consider whether their projected scores meet their goals and meet or exceed the grade-level benchmarks. As you review the practice and planning resources in the next slides, ask students to commit to a plan for practice in preparation for taking the SAT.

How Did My Score	Section scores
Measure Against	Need to Strengthen Skills = below grade-level benchmark by more than one year
the Benchmarks?	Approaching Benchmark = below grade-level benchmark by one year or less
Section, test, and subscores all	Meets or Exceeds Benchmark = at or above grade-level benchmark
report scores in performance zones that indicate whether you	Test scores and subscores
are on track for meeting the college readiness benchmarks on the SAT [®] .	Red, yellow, and green ranges reflect areas of strengths and weaknesses compared to the typical performance of students
	Reading
	8 38
	Color Key Score Bange: 35-38
	40 25 10 5 Total Connet Inconnet comital Questions Answers Answers Answers
	Reading Questions

Students will see their numerical score for each section, test, and subscore. The section score graphic shows where the student score falls on a continuum, and is colored to demonstrate how the score corresponds to the grade-level benchmark. There is a grade-level benchmark for Evidence-Based Reading and Writing, and a grade-level benchmark for Math. Students who meet the grade-level benchmark are on track for meeting the corresponding college readiness benchmark on the SAT. For their section scores, if the score falls in the red area of the graphic, they "need to strengthen their skills," meaning they are more than one year below the grade-level benchmark. If the score falls in the yellow part of the graphic, they are "approaching benchmark," or below the grade-level benchmark by one year or less. If the score falls in the graphic, they are on track to meet the college readiness benchmark and have met or exceeded the grade-level benchmark.

For the test scores and subscores, which are also shown on a color-coded continuum, the colors in the graphics represent relative strengths (green) and weaknesses (red) based on typical student performance.



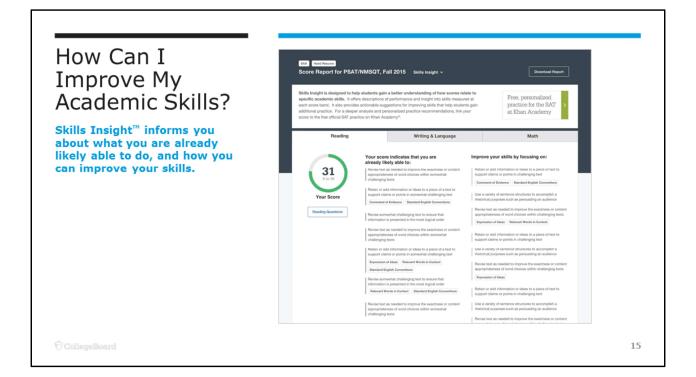
Students receive more in-depth information about their performance on the new PSAT/NMQT than ever before. Test scores, cross-test scores, and subscores are intended to give students insightful information about their strengths and areas for improvement.

Test scores on PSAT/NMSQT range from 8 to 38. By reviewing their test scores, students can discover if they performed better on the Reading Test or the Writing and Language Test, which together produce the Evidence-Based Reading and Writing section score. For example, in the sample on the slide, this student scored a 24 and is in the yellow on the Reading Test, indicating he is below the average student performance of those who met the benchmark by one year or less in Reading. He earned a 30 on the Writing and Language Test and is in the green (meet or exceeds the average student performance of those who met the benchmark). In Math, he earned a 13.5. His score is in the red area, indicating he needs more than one year's growth to meet the average score of students who met the grade-level benchmark.

The range for subscores is 1–15. Three subscores are generated from the Math section (Heart of Algebra, Problem Solving and Data Analysis, and Passport to Advanced Math); four subscores are generated from the Evidence-Based Reading

and Writing Section. Of those four subscores, two are generated from the Writing and Language Test only: Expression of Ideas and Standard English Conventions. Command of Evidence and Words in Context are derived from questions on both the Reading Test and the Writing and Language Test. In the sample on the slide, this student earned a 12 is in the green on Words in Context, but earned an 8 and is in the yellow on Command of Evidence, demonstrating relative areas of strength and weakness, and clarifying the areas in Reading and Writing and Language in which he or she can work to improve.

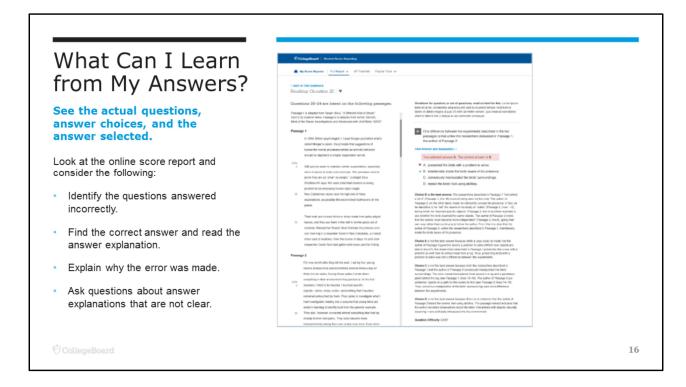
Cross-test scores are derived from questions related to science or history/social studies on the Reading Test, the Writing and Language Test, and the Math Test. The range for cross-test scores is between 8 and 38 on PSAT/NMSQT.



Skills Insight[™] is a tab on the top of the Score Report screen. Skills Insight gives students more information about the knowledge and skills they have demonstrated, and the knowledge and skills on which they should focus for growth. Skills Insight connects a student's focus areas to the subscores and the skills that are assessed. Students can click on the Questions box to see the questions associated with the skills and subscores.

There is a link on the top of the page connecting students to Khan Academy, which will use their scores (if students link their College Board and Khan Academy accounts) to develop a free online personalized practice program. If this presentation takes place in a computer lab, have students go to Khan Academy, link their College Board account, and look at their practice program (see slides 27–30).

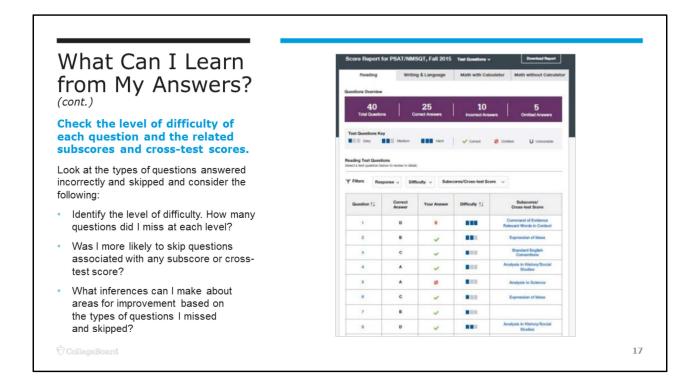
Ask students to write down the areas in which they can improve their skills (from the right side of the screen), and then think about and commit to ways to work on those skills. Their plans might include practicing on Khan Academy or using a study period to work with a teacher. Plans may include assignments that teachers provide in their classes. It is helpful for students to develop plans for skill development as they review their scores.



Students can look at the test questions from the PSAT/NMSQT using the Test Questions tab on the Score Report screen, or by clicking the Questions button on the Test Scores screen.

For most PSAT/NMSQT administrations, students can see the question content and answer explanation with their scores, which can help them understand why they got a question right or wrong. Students can review the question content if the question numbers are hyperlinked on the Test Questions page.

Students will benefit from reviewing the questions they missed on the PSAT/NMSQT, understanding the correct answer, and thinking about why they selected the incorrect answer. Ask students to select questions they answered incorrectly, read the questions and the answers, and determine what mistakes they made that led them to choose the incorrect answers. Recognizing and correcting their mistakes may help them avoid the errors in the future.



Ask students to identify the questions they answered incorrectly and determine whether they missed more questions at a higher level of difficulty. If they are missing the more difficult questions, they may need to practice with more challenging course work.

Students can also look at the questions they skipped: Were they more difficult questions, or questions associated with a particular subscore or cross-test score? Work with students to identify patterns among missed and skipped questions.

Reminder: The PSAT/NMSQT (and SAT) no longer penalizes students for incorrect answers, so encourage students to give their best answers to all questions when they take the SAT.

/hat Is My	AP Potential and Coursewo	rk			
P Potential "? Potential uses scores from PSAT/NMSQT [®] to provide edictions for 21 AP [®] Exams. College Board research shows that students who score a 3 or higher on an AP Exam typically experience greater academic success in college and are more likely to earn a college degree on time than non-AP students.	<section-header><section-header><section-header><text><text><text></text></text></text></section-header></section-header></section-header>		In the second se	here are actual operating presupulate event, the potential for the	
	Subject	AP Potential	Your School Offers this Course	Matches Major	
	Art History			~	
	Biology		~		
	Calculus AB	•00	~		
	Calculus BC		4	4	

AP Potential[™] provides information about the Advanced Placement courses in which students are likely to be successful based on their PSAT/NMSQT scores. Students can access AP Potential information from the dashboard (entry) screen (see slide 10). Students will see one, two, or three dots indicating their likelihood of success on an AP Exam based on their scores. One dot means that potential is not yet demonstrated. Two dots mean there is some likelihood of success, and three dots indicate there is a likelihood of success on the AP Exam for a particular AP course.

This information should not be used in isolation to determine whether a student should or should not take AP. Students should use this as one piece of information to help them decide whether to take AP classes. They should consult with their teachers and counselors, review their course schedules, and consider their grades, interests, future plans, and work habits when deciding whether to take an AP class.

Students can also see which AP courses have previously been offered at their school, and which AP courses align to college majors in which they are interested.



This section provides a review of the paper score report that students receive from the school.

If students have already reviewed the online report, some of the following information may be repetitious. Please see slide 3 for guidance.

/hat Are y Scores?	YOUR SCORE TODAY	
pres for the assessments in the T° Suite are vertically equated.	Your Total Score 960 320 to 1520	R. Ins We Add Group Report 960 1000
PSAT/NMSQ1	You are in the (51*) percentile 000000000000000000000000000000000000	Santas Atu Madaan Paatan psat.org/myscore
Your Summary Score Report	The findence-diased Realing and Writing love 430 =" Sato =" Sato =" Sato ="	Ge online for your full report
Get Your Full Boore Report Online patterner		when you took the test; it is not a measure of how far you can grow!
H. In a B. Bodet H. In a B. B	$\label{eq:constraint} \begin{array}{c} \mbox{Voir Test Roman}^{\prime} \\ \mbox{weak} \\ \mbox{23} \mid \pm \infty & \mbox{26}, 5 \mid \pm \infty \\ \mbox{With participants} \\ \mbox{With participants} \\ \mbox{20} \mid \pm \infty & \mbox{weak} \\ \mbox{With participants} \\ With pa$	Budants with scores the power increased the power increased the plattimeter of the

Ask students to find "Your Total Score" in the center of the score report. In the sample on the slide, the total score is 960. Total scores are based on a scale of 320 to 1520 on the PSAT/NMSQT. Inform students that this is the score they would likely receive on the SAT had they taken the SAT on the same day they took the PSAT/NMSQT because all of the scores for the assessments in the SAT Suite are vertically equated. The SAT total score ranges from 400 to 1600. Ask students to consider whether they would be satisfied with this SAT score if they were using it to apply for college.

Below "Your Total Score," students will find their section scores. "Your Evidence-Based Reading and Writing Score" is on the left (430 on the slide), and is the scaled score they earned from the Reading Test and the Writing and Language Test combined. "Your Math Score," to the right of the total score (530 on the slide), is the scaled score they earned from taking the Math Test. Both of these section scores are on a scale of 160 to 760 on PSAT/NMSQT, and are added together to get the total score. On the SAT, the range for these section scores is 200–800.

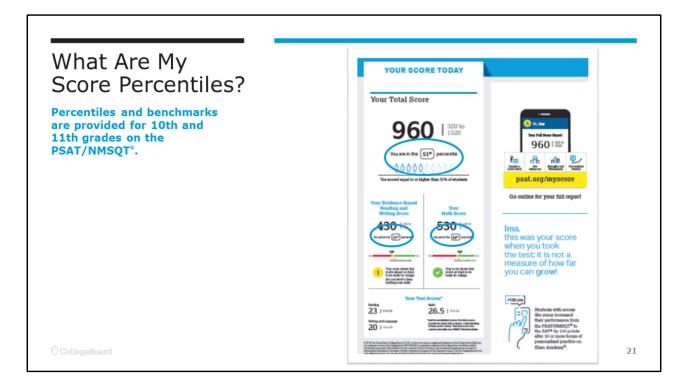
Below the Evidence-Based Reading and Writing Score, and below the Math Score, students will see where their scores fell on a graph between 160 and 760.

The colors on this graph represent the grade-level benchmark. Students who meet the grade-level benchmark are on track to meet the college readiness benchmark on the SAT. For their section scores, if the score falls in the red area of the graphic, they "need to strengthen their skills," meaning they are more than one year below the grade-level benchmark. If the score falls in the yellow part of the graphic, they are "approaching benchmark," or below the grade-level benchmark by one year or less. If the score falls in the green area of the graphic, they are on track for college readiness and have met or exceeded the benchmark.

Test scores, cross-test scores, and subscores give students insightful information about their strengths and areas for improvement.

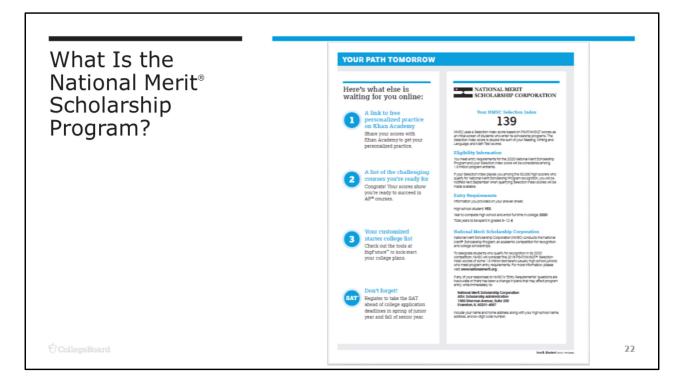
Test scores are shown at the bottom of the page. They range from 8 to 38. By reviewing their test scores, students can discover if they performed better on the Reading Test or the Writing and Language Test, which together produce the Evidence-Based Reading and Writing section score. For example, in the sample report on the slide, the student earned a 26.5 and is in the yellow on the Math Test, indicating his score is less below the average score of students who met the grade-level benchmark.

Students can see their cross-test scores and subscores when they view their scores online in their College Board account.



Immediately below each of the three scores, students are presented with their Nationally Representative Sample Percentile. This number is the percentile ranking for a student if ALL U.S. students, in their same grade, took the test. (It is a normreferenced group of all U.S. students in their grade, regardless of whether they typically take the PSAT/NMSQT, derived via a weighted research study sample.) From the example on the slide, the student can read that, at the score of 960, he or she performed better than 51 percent of students nationally. Help students find and understand their Nationally Representative Sample Percentile for both section scores and the total score.

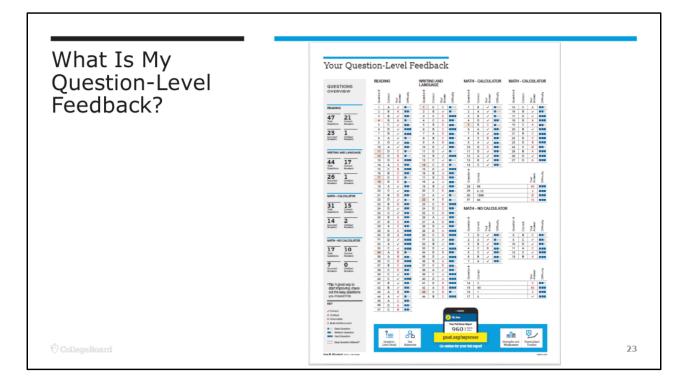
Percentiles and benchmarks are provided for 10th and 11th grades on the PSAT/NMSQT. If a student is younger or older, then he or she is compared to the nearest grade level. For example a ninth-grader will be compared to 10th-grade benchmarks.



The National Merit Scholarship Program is an academic competition for recognition and scholarships that began in 1955. Of the 1.5 million students who take the PSAT/NMSQT, some 50,000 with the highest PSAT/NMSQT Selection Index scores qualify for recognition in the National Merit Scholarship Program. In September, these high scorers are notified through their schools that they have qualified as either a Commended Student or a Semifinalist.

Selection Index scores are calculated by doubling the sum of the Reading, the Writing and Language, and the Math Test scores. Students can find this score in the middle of the top of page 3 of the paper score report. If there is an asterisk after the number, the student is not eligible for the competition during this test administration.

For more information, visit NMSC's website or see the Official Student Guide to the PSAT/NMSQT or the Guide to the National Merit® Scholarship Program (for educators).



Question-level feedback allows students to understand how many and which questions they answered correctly, incorrectly, and omitted. The last page of the report explains the total number of questions for each test, the number of correct and incorrect answers the student chose, and the number of omitted answers. If students have many omitted answers, remind them that there is no penalty for guessing and they should give their best answer for each question.

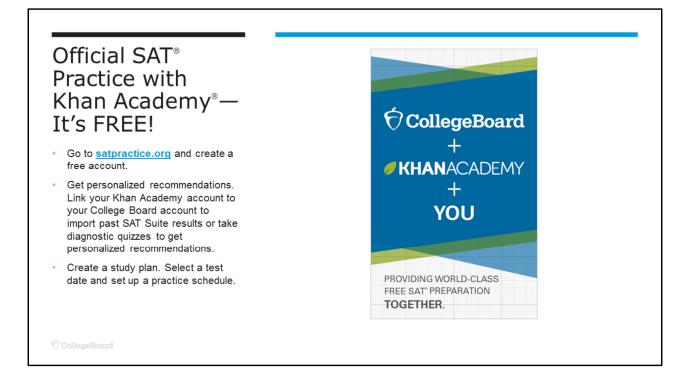
The difficulty level of each question is also provided. Questions are reported as easy, medium, and hard; this level is determined by the College Board based on overall performance for each question. Students can see which easy questions they missed by looking for questions shaded in pink. If students have taken a disclosed form of the assessment, they can access their scores online and read the actual text of the questions and get answer explanations.

Ask students to write down the areas in which they can improve their skills (from the right side of the score), and then think about and commit to ways to work on those

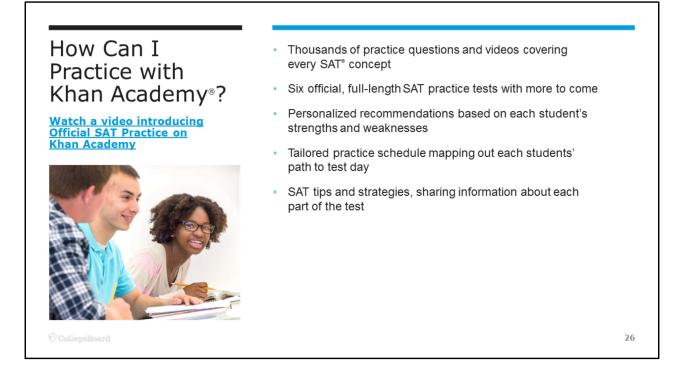
skills. Their plans might include practicing on Official SAT Practice on Khan Academy or asking for help from a teacher. It might be assignments that teachers provide in their classes. It is helpful for the students to develop plans for skill development as they review their scores with their teachers.



Upcoming slides will explain Official SAT Practice with Khan Academy, SAT Registration, BigFuture, Roadmap to Careers, and Student Search Service.



Official SAT Practice on Khan Academy is offered to students at no cost. Students have access to thousands of official SAT test questions (written and reviewed by the College Board) and six full-length SAT tests. Students can access Official SAT Practice on a computer, or by using the Daily SAT Practice app or Khan Academy app on their mobile device. Khan Academy creates personalized learning plans for each student based on his or her test performance and practice on Khan Academy. It also provides videos that will tutor students in the areas in which they need help.



This slide links to a video that demonstrates the features of Official SAT Practice on Khan Academy. Students in a computer lab setting can set up their accounts immediately. They have to enter their name, email address, and birth date, and will immediately receive a link to set up a username and password. They can also use their Gmail or Facebook login information to get started immediately. They can then log in to the account and begin practicing.

What Steps Will I Follow to Link My College Board Account to Khan Academy[®]?



Step 1

Log in or create a Khan Academy account.

Step 2

When prompted, agree to link your Khan Academy and College Board accounts. You will then be directed to collegeboard.org.

Step 3

Sign in or create a College Board account.

Step 4

When prompted, hit "Send" to authorize the account linking.

Step 5

Start practicing on Official SAT® Practice on Khan Academy!

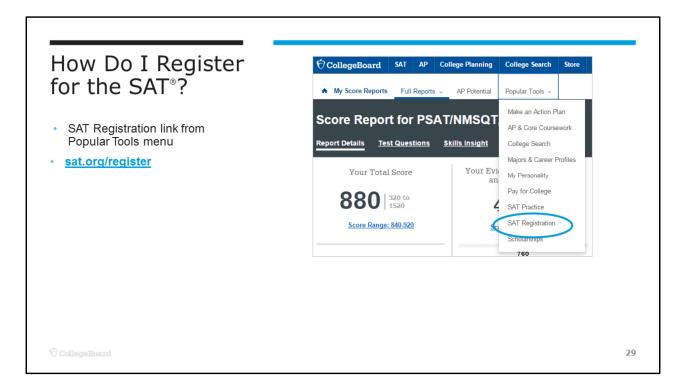
CollegeBoard

In order to receive personalized practice plans based on their PSAT/NMSQT results, students will have to link their Khan Academy accounts and their College Board accounts. To begin the linking process, students must log in to their Khan Academy accounts. Students will be prompted to link their Khan Academy and College Board accounts when they log in. When students agree to link the accounts, they will be directed to collegeboard.org. When they reach collegeboard.org, they will need to sign in to their College Board account.

27

low Can I Link My college Board and han Academy [®] ccounts?		TODAY'S GOAL Practice your skills Croces the many out if the to focus on for Incrowment today. Practice Reading & Writing Practice Math
After successfully logging in to your College Board account, you will be	Sign in to CollegeBoard.org	Current skill levels Practice your skills
asked to authorize the account linking.	results of your PSATIMISOT or PSAT 89 exam, first-forward your skill progress, and your you practice recommendations for what you missed on the exam. Even if you have not taken a real exam yet, create or sign in to your account on CollegeBoard org and well sin jarsy cetti your future	Link your PSAT/MMSQT* or PSAT 8/9 results or complete your diagnostic quizzes to set your current skill levels.
After clicking "Send," you will be	examischedule.	Frequently asked questions
redirected to SAT [®] Practice on the Khan Academy site.	Sign in to CollegeBoard.org	Check out our frequently asked questions. Then let us know if you have a problem or an idea for making this system better!
You can remove the link at any time	Your exam scores will appear here once you complete your first	
by clicking on "Revoke," which is found in your College Board account settings.	protection and a new space have been you gut and a new pro- protection and a span in to Collocationations and connect your real exem newls.	

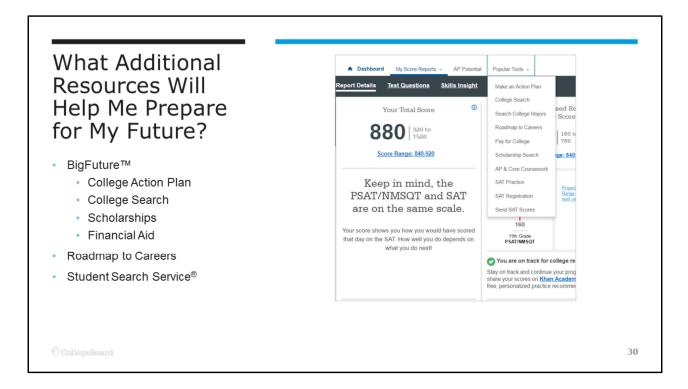
After successfully logging in to the College Board account, they will be asked to authorize the linking of the accounts. This allows Khan Academy to access student score data related to the SAT Suite of Assessments. Students will see a screen clarifying what they are agreeing to link. If they choose to click "Send," they will be directed back to Official SAT Practice on Khan Academy. Students can choose to remove the link by clicking on "Revoke" in the College Board account settings.



Students who took the PSAT/NMSQT have seen a test that is similar in content and format with the SAT. They have already started practicing for the SAT by taking the PSAT/NMSQT!

Students can navigate to the SAT registration site by clicking on the Popular Tools menu within the online score report and selecting SAT Registration. This will open a new window for sat.org/register. They will need photos of themselves to upload for verification. The complete registration checklist is available at https://collegereadiness.collegeboard.org/sat/register/online-registration-help.

Fee waivers are available for students who demonstrate financial need. Direct students to their counselors to get further information about fee waivers.



Students have multiple resources available to help them plan and prepare for college. The Popular Tools menu includes links to other College Board tools within BigFuture and Roadmap To Careers[™].

The College Board developed BigFuture in collaboration with parents, students, and educators to make the college planning process easier and less overwhelming. At bigfuture.org, students can:

> Use intelligent search-and-match tools and informative videos to find colleges that are a good fit.

> Learn how families have paid for college.

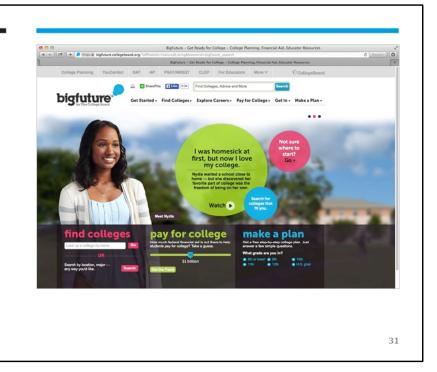
> Create a personalized plan for college so students know what to do and when to do it.

Roadmap To Careers provides a career exploration tool that can help students learn more about their interests and how this may correspond to a future career.

Student Search Service (slide 35) connects colleges with potential students. (It isn't currently available in Popular Tools.)

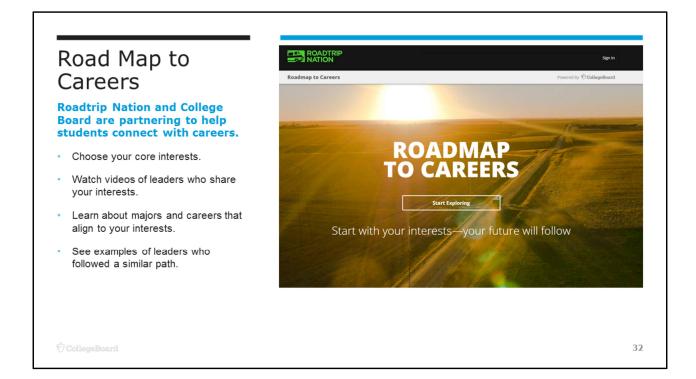
BigFuture[™]— Search Colleges, Scholarships, and Careers

- Search for colleges.
- Watch videos from real students.
- Hear from education professionals.
- Learn about different colleges.
- Get help paying for college.
- Build a personalized plan for getting into college.



BigFuture is the website that helps students plan for college. It is a free, comprehensive website that guides students as they prepare for, find, and enroll in college. At bigfuture.org, students can:

- 1. Start with a focus on themselves: their interests, what and where they want to study, how much financial assistance they think they'll need, and other important considerations.
- 2. Search for colleges and easily compare them based on factors ranging from majors to size and location.
- 3. Watch videos from real students who explain what they did to get into college and what their college experiences have been like.
- 4. Hear from education professionals who provide the inside story on preparing for and getting into college.
- 5. Learn about the different kinds of colleges and how to find one that is the right fit for them.
- 6. Find valuable help in paying for college by discovering what goes into college costs and how to find financing.
- 7. Build a personalized plan for realizing their goals and getting into a college that meets their needs.



Roadmap to Careers can then blend all of those together to create a personalized journey for students through people, careers, and majors that align with their interests. It starts by looking at Leaders who match their interests. They might be famous people, or the glass blower down the street who loves her job. Students watch videos of these Leaders talking about their path, and they can see what education and path the Leaders followed. Students learn about majors that align to their interests, get tangible recommendations for ways to be ready for this major (through coursework and otherwise), and see examples of Leaders who have followed a similar path. Finally, students can learn more directly about careers that align with their interests so that they know why it's worth putting in the effort in their high school classes and worth going to college.

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Student Search Service is a voluntary program that connects students with information about educational and financial aid opportunities from more than 1,200 colleges, universities, scholarship programs, and educational organizations. Here's how it works:

Students may choose to participate in Student Search Service when registering for a College Board test.

> As part of taking the PSAT/NMSQT, students are asked to provide information about themselves on their answer sheet.

> Participating, eligible organizations can then search for groups of students who may be a good fit for their communities and programs, but only among those students who opt to participate in Student Search Service.

> The search criteria can include any attribute from the answer sheet; however, information on disabilities, parental education, self-reported parental income, Social Security numbers, phone numbers, and actual test scores are not shared. The most searched items are expected high school graduation date, cumulative grade point average (GPA), and intended college major. If students have questions or concerns about Student Search Service or want more information about the program, please tell them to go to collegeboard.org/student-search-service or to call 866-825-8051.

Here are some points to keep in mind about Student Search Service:

» Colleges participating in Student Search Service never receive student scores or phone numbers. Colleges can ask for names of students within certain score ranges, but exact scores are not reported.

» Being contacted by a college doesn't mean you have been admitted. You must submit an application in order to be considered for admission. The colleges and organizations that participate want to find students who will fit their environment, classes, programs, scholarships, and special activities. Student Search Service is simply a way for colleges to reach prospective students like you and to let them know about the opportunities that are available.

» Student Search Service will share your contact information only with colleges and qualified nonprofit educational or scholarship programs that are recruiting students like you. Your name will never be sold to a commercial marketing firm or a retailer of merchandise or services (such as test prep). Student Search Service communications are sent by outside colleges, scholarship programs, and educational opportunity organizations

